

## THE ANN ARBOR PUBLIC SCHOOLS GREENHOUSE GAS INVENTORY

### Elementary and K-8 Report

#### Greenhouse Gas Inventory (GHGI)

The AAPS GHGI is a report that quantifies the amount of direct and indirect greenhouse gas emissions produced by the district. Fiscal Year (FY) 2010 (July 1, 2009-June 20, 2010) was the first complete data set at AAPS and is used as the baseline year in the GHGI. The baseline year is the year against which progress in reducing emissions is measured.

For this FY 2010-2023 report, the sources of emissions measured include: Scope 1 emissions of natural gas, diesel, gasoline, and site sequestration; Scope 2 emissions of electricity; and Scope 3 emissions of water. In FY 2023, results indicated AAPS's greenhouse gas emissions sources were 55% from electricity, 39% from natural gas, 6% from diesel fuel, and less than 1% from water and gasoline. In addition, AAPS sites (grass, forests, and ponds) removed 2,200 metric tons of CO<sub>2</sub> from the atmosphere, equivalent to 6% of the District's annual emissions.

Since FY 2010, AAPS has seen a 24% reduction in total emissions, a 26% reduction in emissions per student, and a 25% reduction in emissions per 1,000 square feet.

#### Mission

The Ann Arbor Public Schools is committed to care for the environment, to model and achieve an environmentally sustainable existence. We demonstrate this commitment, both through our critical mission of educating generations of students as strong stewards of the environment, and also in living an environmental commitment with every decision across every area of the organization.

#### Vision

In all decisions, we embody and live the deeply held value of caring for the earth and our environment. Individual, team and district decisions are consistent with care for the earth.

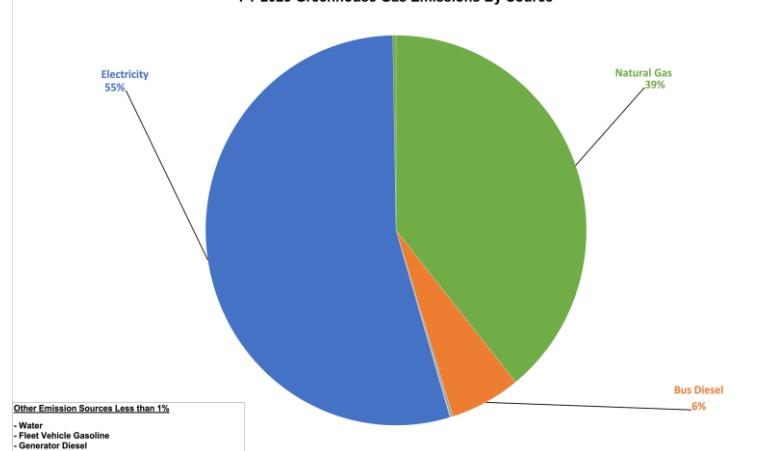
#### AAPS Environmental Sustainability Framework

In December 2022, the Ann Arbor Public Schools adopted an Environmental Sustainability (ES) Framework. Advised by the District's Environmental Sustainability Taskforce and guided by Board Policy 8000: Environmental Sustainability. The AAPS ES Framework recognizes that while AAPS has been engaged in environmental sustainability efforts for decades, this is a critical time to renew, deepen and align those efforts. The current and looming climate crisis requires continued efforts to organize and institutionalize systemic changes. Included in the ES Framework is a commitment to conduct a greenhouse gas inventory annually.

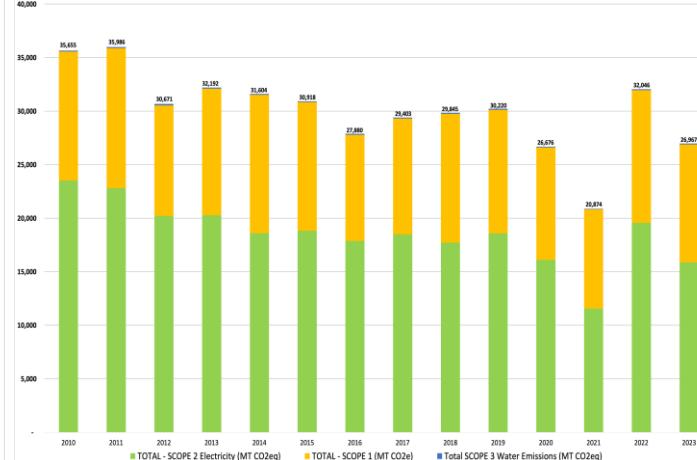
View the AAPS Environmental Sustainability Framework here:

<https://www.a2schools.org/Page/18978>

Ann Arbor Public Schools  
FY 2023 Greenhouse Gas Emissions By Source



Greenhouse Gas Emission by Year and Scope Category (MT CO<sub>2</sub>eq)



### The Intergovernmental Panel on Climate Change (IPCC) of the United nations defines Scope 1, 2 and 3 emissions as:

'Scope 1' indicates direct greenhouse gas (GHG) emissions that are from sources owned or controlled by the reporting entity. 'Scope 2' indicates indirect GHG emissions associated with the production of electricity, heat, or steam purchased by the reporting entity. 'Scope 3' indicates all other indirect emissions, i.e., emissions associated with the extraction and production of purchased materials, fuels, and services, including transport in vehicles not owned or controlled by the reporting entity, outsourced activities, waste disposal, etc. (WBCSD and WRI, 2004).

### **Scope 1 - Direct Emissions**

Scope 1 emissions are atmospheric GHG emissions directly generated by AAPS. The majority of these emissions at AAPS come from the burning of natural gas for space and water heating, as well as diesel and unleaded gasoline for buses and fleet vehicles.

A plan to outline, detail and confirm interim targets will be developed. Electrification of buildings and vehicles will be central elements of the plan.

**GOAL: The AAPS will eliminate Scope 1 emissions by 2035.**

### **Scope 2 - Indirect Energy Emissions**

Scope 2 emissions are atmospheric GHG emissions attributed to purchased utilities. At AAPS, these are the emissions associated with purchased grid electricity. Currently AAPS uses approximately 30,000 megawatt hours of electricity annually. By combining on-site solar production, the Michigan Renewable Portfolio Standard, and utility-scale renewable energy from DTE Energy, AAPS will eliminate Scope 2 emissions by 2024.

In the last three years, AAPS has been installing 8 large rooftop solar arrays that when fully operational in 2023, will generate approximately 6% of the District's electricity, or 1800 megawatt hours annually.

In addition, the State of Michigan's Renewable Portfolio Standard (RPS) required all utilities to provide 15% of their electricity from renewable sources by 2021. This accounts for 4500 megawatt hours annually at AAPS.

To quickly secure an additional 80% Scope 2 emissions reduction, AAPS entered a 20-year contract with DTE Energy and the MiGreen Power program to supply 24,000 megawatt hours annually to AAPS from newly constructed utility-scale wind and solar projects built in Michigan by 2024.

**GOAL: The AAPS will eliminate Scope 2 emissions by 2024.**

### **Scope 3 - Other Indirect Emissions**

Scope 3 emissions are atmospheric GHG emissions attributed to a wide range of other activities, including purchased goods and services, construction materials, waste, commuting and financial investments. For many institutions and businesses, Scope 3 emissions are the largest of the three scopes of GHG emissions.

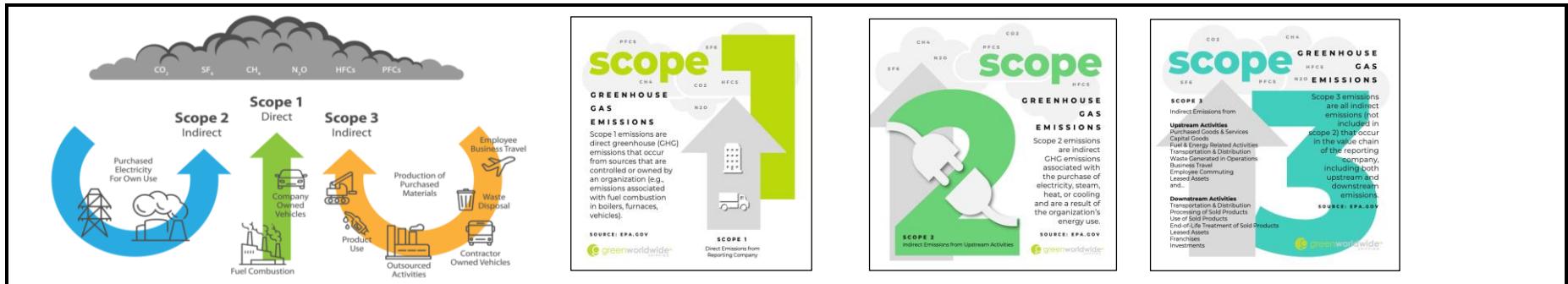
At AAPS, many of the Scope 3 emissions are associated with purchased items such as laptops and other technology, books, paper, construction materials and other supplies - as well as contracted services such as lawn maintenance and snow removal, custodial and food services and other services.

Measuring Scope 3 emissions is challenging and requires an accounting of both Upstream carbon emissions (mining, logging, manufacturing, packaging, transportation, etc.) and Downstream carbon emissions (product use, disposal, etc.). While the global community is developing methods for calculating and reporting Scope 3 emissions, it is impossible at this time to accurately calculate the district's Scope 3 emissions for all areas.

Community partnerships will be critical in reducing Scope 3 emissions as many of the solutions are beyond the district's control and will require transforming the marketplace for goods and services to carbon neutrality. This effort will require creative strategies working at scale across our city, county, region, nation and world.

AAPS will continue to collaborate with local partner institutions to better measure, track and reduce Scope 3 emissions.

**GOAL: In the 2023-2024 school year, develop purchasing and construction guidelines that reflect the district's commitments to reducing Scope 3 emissions and begin piloting the new guidelines in 2024.**



Terms	Definitions
<b>100 Cubic Feet (CCF)</b>	A common unit of measurement for natural gas.
<b>Carbon Dioxide (CO<sub>2</sub>)</b>	A heat-trapping chemical compound that arises due to the burning of fossil fuels and contains one carbon atom double bonded with two oxygen atoms per molecule
<b>Metric Tons Carbon Dioxide Equivalent (MT CO<sub>2eq</sub>)</b>	A unit of measurement for emissions of greenhouse gases.
<b>CO<sub>2</sub> Sequestration</b>	The process of capturing and storing carbon dioxide from the atmosphere.
<b>Greenhouse Gases</b>	Gases in the atmosphere such as water vapor, carbon dioxide, methane, and nitrous oxide that can absorb infrared radiation, trapping heat in the atmosphere. This greenhouse effect means that emissions of greenhouse gases due to human activity cause global warming.
<b>Kilogallon (kgal)</b>	A unit of measurement for volume that is equal to 1000 gallons.
<b>Kilowatt-Hour (kWh)</b>	A measurement of electrical energy that is equal to a power consumption of 1,000 watts for 1 hour.
<b>Scope 1 Emissions</b>	Direct greenhouse gas emissions that are from sources owned or controlled by the reporting entity.
<b>Scope 2 Emissions</b>	Indirect greenhouse gas emissions associated with the production of electricity, heat, or steam purchased by the reporting entity.
<b>Scope 3 Emissions</b>	All other indirect greenhouse gas emissions, i.e., emissions associated with the extraction and production of purchased materials, fuels, and services, including transport in vehicles not owned or controlled by the reporting entity, outsourced activities, waste disposal, etc.

## Conversion Factors for MT CO2eq Emissions Calculations

SCOPE 1		
Emission Source	Factor	Units
Natural Gas	0.00671	MT CO2eq/CCF
Diesel Fuel	0.01021	MT CO2eq/gal
Gasoline 87 Octane 10% Ethanol	0.00706	MT CO2eq/gal
Mowed Grass Sequestration	-0.80	MT CO2eq/acre
Average Forest Sequestration	-2.50	MT CO2eq/acre
Pond/Wetland Sequestration	-80.00	MT CO2eq/acre
SCOPE 2		
Electricity (2010)	0.000769	MT CO2eq/kWh
Electricity (2011)	0.000759	MT CO2eq/kWh
Electricity (2012)	0.000746	MT CO2eq/kWh
Electricity (2013)	0.000786	MT CO2eq/kWh
Electricity (2014)	0.000736	MT CO2eq/kWh
Electricity (2015)	0.000726	MT CO2eq/kWh
Electricity (2016)	0.000714	MT CO2eq/kWh
Electricity (2017)	0.000678	MT CO2eq/kWh
Electricity (2018)	0.000682	MT CO2eq/kWh
Electricity (2019)	0.000691	MT CO2eq/kWh
Electricity (2020)	0.000649	MT CO2eq/kWh
Electricity (2021)	0.000527	MT CO2eq/kWh
Electricity (2022)	0.000602	MT CO2eq/kWh
Electricity (2023)	0.000526	MT CO2eq/kWh
SCOPE 3		
Water	3.179	MT CO2e/MG

# **Abbot Elementary School**

## ***Greenhouse Gas Inventory***

**A Greenhouse Gas Inventory (GHGI)** is a report that quantifies the amount of direct and indirect greenhouse gas emissions produced by an organization. This document captures an individual AAPS school's electricity, natural gas, and water data to calculate the school's carbon emissions.



Allen Elementary School



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# Angell Elementary School

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# Ann Arbor Open School

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# Ann Arbor STEAM School

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# Bach Elementary School

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# Bryant Elementary School

## ***Greenhouse Gas Inventory***

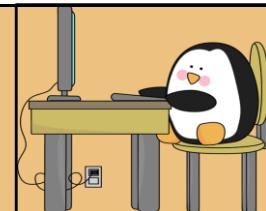
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# Burns Park Elementary School

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# Carpenter Elementary School



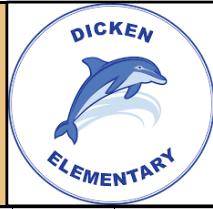
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# Dicken Elementary School

## ***Greenhouse Gas Inventory***

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# **Eberwhite Elementary School**



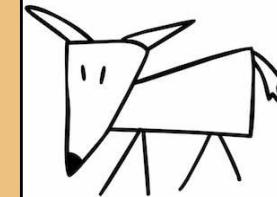
### ***Greenhouse Gas Inventory***

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# Haisley Elementary School

## **Greenhouse Gas Inventory**

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# King Elementary School

## ***Greenhouse Gas Inventory***

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# Lakewood Elementary School

## ***Greenhouse Gas Inventory***

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# **Lawton Elementary School**

## ***Greenhouse Gas Inventory***

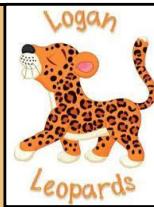
A Greenhouse Gas Inventory (GHGI) is a report that quantifies the amount of direct and indirect greenhouse gas emissions produced by an organization. This document captures an individual AAPS school's electricity, natural gas, and water data to calculate the school's carbon emissions.



# **Logan Elementary School**

## ***Greenhouse Gas Inventory***

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# Mitchell Elementary School

## ***Greenhouse Gas Inventory***

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# Pattengill Elementary School

## **Greenhouse Gas Inventory**

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# Pittsfield Elementary School



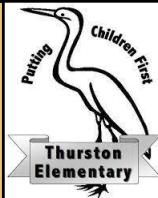
## ***Greenhouse Gas Inventory***

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# **Thurston Elementary School**

## ***Greenhouse Gas Inventory***

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**Wines Elementary & Forsythe Middle School**

## ***Greenhouse Gas Inventory***

A Greenhouse Gas Inventory (GHGI) is a report that quantifies the amount of direct and indirect greenhouse gas emissions produced by an organization. This document captures the AAPS school's electricity, natural gas, water, and solar data to calculate the school's carbon emissions. Wines Elementary and Forsythe Middle School have shared utility meters at their

